



# American Cultures Merit Badge Workbook

## SCOUTMASTER BUCKY

Scouts participating in a Scoutmaster Bucky merit badge opportunity, whether online or in person, should consider using the American Cultures merit badge pamphlet for discovery and knowledge, along with the class preparation pages for clarifications, insights, and expectations.

<https://scoutmasterbucky.com/merit-badges/american-cultures/american-cultures-pamphlet.pdf>

<https://scoutmasterbucky.com/merit-badges/american-cultures/american-cultures-cpp.pdf>

**Choose THREE groups that have different racial, cultural, national, or ethnic backgrounds, one of which comes from your own background. Use these groups to meet requirements 1, 2, and 3.**

**REQUIREMENT 1:** Do TWO of the following, choosing a different group for each:

THREE GROUPS THAT HAVE A DIFFERENT RACIAL, CULTURAL, NATIONAL, OR ETHNIC BACKGROUNDS, ONE OF WHICH COMES FROM YOUR OWN BACKGROUND.

Group #1:

Group #2:

Group #3:





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**DO TWO OF THE FOLLOWING (1A, 1B, 1C, 1D, or 1E) FOR REQUIREMENT 1, CHOOSING A DIFFERENT GROUP FOR EACH.**

**REQUIREMENT 1a:** Go to a festival, celebration, or other event identified with one of the groups. Report on what you see and learn.

Name:

Event Location:

Date:

Notes:



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**REQUIREMENT 1b:** Go to a place of worship, school, or other institution identified with one of the groups. Report on what you see and learn.

Group:

Place / Location:

Date:

Notes:



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**REQUIREMENT 1c:** Talk with a person from one of the groups about the heritage and traditions of the group. Report on what you learn

Group:

Person's Name and Position / Title (if applicable):

Date:

Notes:



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**REQUIREMENT 1d:** Learn a song, dance, poem, or story that is traditional to one group, and teach it to a group of your friends.

Group:

Song / Dance / Poem / Story:

Date:

Notes:



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**REQUIREMENT 1e:** Go to a library or museum to see a program or exhibit featuring one group's traditions. Report on what you see and learn.

Group:

Place / Location:

Date:

Notes:



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### REQUIREMENT 2:

Imagine that one of the groups had always lived alone in a city or country to which no other groups ever came. Tell what you think the city or country might be like today.

Group:

Notes:

### REQUIREMENT 2:

Tell what you think it might be like if the three groups you chose lived there at the same time.

Notes:



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**REQUIREMENT 3:** Tell about some differences between the religions and social customs of the three groups.

Notes:

**REQUIREMENT 3:** Tell about some ideas or ways of doing things that are similar in the three groups.

Notes:





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**REQUIREMENT 4:** Tell about a contribution made to our country by three different people, each from a different racial, ethnic, or religious background.

**PERSON #1:**

Name:

Group:

Notes:

**PERSON #2:**

Name:

Group:

Notes:

**PERSON #3:**

Name:

Group:

Notes:



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### REQUIREMENT 5:

Give a talk to your Scout unit or class at school on how people from different groups have gotten along together. Lead a discussion on what can be done to help various groups understand one another better.

Place and Location:

Date:

Scout Leader's / Teacher's / Adult's Name

Phone or Email

Scout Leader's / Teacher's / Adult's Signature

Date

☐

*confirmed*

Notes: