



Citizenship in the Nation Merit Badge Workbook

SCOUTMASTER BUCKY

Scouts participating in a Scoutmaster Bucky merit badge opportunity, whether online or in person, should consider using the Citizenship in the Nation merit badge pamphlet for discovery and knowledge, along with the class preparation pages for clarifications, insights, and expectations.

<https://scoutmasterbucky.com/merit-badges/citizenship-in-the-nation/citizenship-in-the-nation-pamphlet.pdf>

<https://scoutmasterbucky.com/merit-badges/citizenship-in-the-nation/citizenship-in-the-nation-cpp.pdf>

REQUIREMENT 6 REQUIRES COUNSELOR APPROVAL.

REQUIREMENT 7d REQUIRES PARENT / GUARDIAN PERMISSION.

REQUIREMENT 1: What is the Constitution of the United States?

Notes:

REQUIREMENT 1: What does the Constitution do?

Notes:

REQUIREMENT 1: What principles does the Constitution reflect?

Notes:

REQUIREMENT 1: Why is it important to have a Constitution?

Notes:



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REQUIREMENT 2:

List the six purposes for creating the United States Constitution set forth in the Preamble to the Constitution. How do these purposes affect your family and community?

PURPOSE #1:

Purpose:

How this affects your family:

How this affects your community:

PURPOSE #2:

Purpose:

How this affects your family:

How this affects your community:



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PURPOSE #3:

Purpose:

How this affects your family:

How this affects your community:

PURPOSE #4:

Purpose:

How this affects your family:

How this affects your community:



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PURPOSE #5:

Purpose:

How this affects your family:

How this affects your community:

PURPOSE #6:

Purpose:

How this affects your family:

How this affects your community:



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REQUIREMENT 3: List the three branches of the United States government. Explain:

- a. The function of each branch of government
- c. How each branch "checks" and "balances" the others
- d. How citizens can be involved in each branch of government.

FEDERAL GOVERNMENT BRANCH #1:

Name:

Function:

Checks and Balances:

Citizen Involvement:



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FEDERAL GOVERNMENT BRANCH #2:

Name:

Function:

Checks and Balances:

Citizen Involvement:



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FEDERAL GOVERNMENT BRANCH #3:

Name:

Function:

Checks and Balances:

Citizen Involvement:



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REQUIREMENT 3b: Explain why it is important to divide powers among different branches.

Notes:

REQUIREMENT 4a: Discuss the importance of the Declaration of Independence.

Notes:



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REQUIREMENT 4b: Discuss the importance of the Bill of Rights (the first 10 Amendments to the Constitution).

Notes:

REQUIREMENT 4b: Discuss the importance of the 14th Amendment.

Notes:

REQUIREMENT 4c: Discuss the importance of "E Pluribus Unum," the traditional United States motto.

Notes:



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REQUIREMENT 5: Watch the national evening news for five days in a row or read the main stories in a national media organization (e.g., a newspaper or news website) for five days in a row. Discuss the national issues that you learned about with your counselor. Choose one issue and explain how it affects you, your family, and community.

Day	News Source	Notes
	National Issue	
DAY 1		
DAY 2		
DAY 3		
DAY 4		
DAY 5		



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REQUIREMENT 6: With your counselor's approval, choose a speech of national historical importance.

Selected Historical Speech:

COUNSELOR APPROVAL: IS REQUIRED.

Counselor's Name

Phone or Email

Counselor's Signature

Date

☐

approved

REQUIREMENT 6a: Explain who the author was.

Author:

Notes:

REQUIREMENT 6b: Explain what the historical context was.

Notes:



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REQUIREMENT 6c: Explain what difficulties the nation faced that the author wished to discuss.

Notes:

REQUIREMENT 6d: Explain what the author said.

Notes:

REQUIREMENT 6e: Explain why the speech is important to the nation's history.

Notes:



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REQUIREMENT 6f: Choose a sentence or two from the speech that has significant meaning to you, and tell your counselor why.

Selected portion of speech you selected:

Notes:



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DO TWO OF THE FOLLOWING (7A, 7B, 7C, or 7D) FOR REQUIREMENT 7

REQUIREMENT 7a: Visit a place that is listed as a National Historic Landmark or that is on the National Register of Historic Places. Tell your counselor what you learned about the landmark or site and what you found interesting about it.

National Historic Place:

Date and Time of Visit:

What did you learn about this place?

What did you find interesting about this place?



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REQUIREMENT 7b: Tour your state capitol building or the U.S. Capitol. Tell your counselor what you learned about the capitol, its function, and the history.

State or U.S. Capitol:

Date and Time of Visit:

What did you learn about this place?

What is its function?

What did you learn about its history?



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REQUIREMENT 7c: Tour a federal facility. Explain to your counselor what you saw there and what you learned about its function in the local community and how it serves this nation.

Federal Facility:

Date and Time of Visit:

What did you see at this place?

What is its function in the local community?

How does this place serve the nation?



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REQUIREMENT 7d: Choose a United States national monument that interests you. Using books, brochures, the internet (with your parent or guardian's permission), and other resources, find out more about the monument. Tell your counselor what you learned, and explain why the monument is important to this country's citizens.

National Monument:

PARENT/GUARDIAN PERMISSION: IS REQUIRED.

Parent's / Guardian's Name

Phone or Email

Parent's / Guardian's Signature

Date ☐ *permission*

What did you learn about this place?

Why is this monument important to our country's citizens?



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REQUIREMENT 8: Name your representatives in the United States Congress.

Senator #1:

Senator #2:

Representative to the U.S. House of Representatives from your Congressional District:

Identify your Representatives Congressional District:

Notes:

REQUIREMENT 8: Write a letter to your representative in Congress explaining your views on a national issue. Show your letter, along with any response you receive, to your counselor.

Clarification for Scouts – Communication with Your Congressional Representative

When completing this requirement, keep in mind that some methods of contacting your congressional representative may make it challenging to share your submission with your merit badge counselor. Many congressional websites use online forms that do not automatically send you a copy of what you submitted.

To make sure you can show your counselor your work, do one or more of the following:

- Take a screenshot or photo of the form you submitted before hitting “send.”
- Include your merit badge counselor’s email address as a recipient or ScoutmasterBucky@yahoo.com, if the form allows it.
- Save a draft copy of your message in a document or email before submitting it online.

For your safety and compliance with Scouting America’s Safeguarding Youth Training (SYT) policies, always include at least two adults in any email or electronic communication. This could be your parent/guardian, your merit badge counselor, or Scoutmaster Bucky. A third adult is even better for transparency.

Be sure to keep your message respectful, concise, and issue-focused — representing yourself and Scouting with courtesy and integrity.

Consider using the [Citizenship in the Nation Merit Badge Pamphlet](#) for preparation information

This requirement must be reviewed with your merit badge counselor.

BE PREPARED!