



## Crime Prevention Merit Badge Workbook

# SCOUTMASTER BUCKY

Scouts participating in a Scoutmaster Bucky merit badge opportunity, whether online or in person, should consider using the Crime Prevention merit badge pamphlet for discovery and knowledge, along with the class preparation pages for clarifications, insights, and expectations.

<https://scoutmasterbucky.com/merit-badges/crime-prevention/crime-prevention-pamphlet.pdf>

<https://scoutmasterbucky.com/merit-badges/crime-prevention/crime-prevention-cpp.pdf>

**REQUIREMENT 3a REQUIRES COUNSELOR APPROVAL and REQUIREMENT 4c REQUIRES COUNSELOR REVIEWAL.**

**REQUIREMENT 3a REQUIRES PARENT / GUARDIAN PERMISSION.**

**REQUIREMENT 4b REQUIRES ADULT SUPERVISION.**

**REQUIREMENT 1a:** Discuss with your counselor, why we have criminal laws.

Notes:

**REQUIREMENT 1b:** Discuss with your counselor types of crimes, including property crimes, crimes against people, white collar crime, and environmental crime.

Property Crimes:



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Crimes Against People:

White Collar Crime:

Environmental Crime:



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**REQUIREMENT 1c:** Discuss with your counselor, why people commit crimes.

Notes:

**REQUIREMENT 1d:** Discuss with your counselor, why everyone should follow the law even when no one is watching.

Notes:

**REQUIREMENT 1e:** Discuss with your counselor, what is the meaning of crime prevention.

Notes:



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**REQUIREMENT 2a:** Research how citizens, including youth, contribute to crime prevention and share your findings with your counselor.

Notes:

**REQUIREMENT 2b:** Research how schools contribute to crime prevention and share your findings with your counselor.

Notes:

**REQUIREMENT 2c:** Research how neighborhood, social and civic groups, including youth groups contribute to crime prevention and share your findings with your counselor.

Notes:



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**REQUIREMENT 2d:** Research how private security contributed to crime prevention and share your findings with your counselor.

Notes:

**REQUIREMENT 2e:** Research how law enforcement agencies contribute to crime prevention and share your findings with your counselor.

Notes:

**REQUIREMENT 2f:** Research how courts contribute to crime prevention and share your findings with your counselor.

Notes:



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**REQUIREMENT 2g:** Research how corrections and rehabilitation programs contribute to crime prevention and share your findings with your counselor.

Notes:

**REQUIREMENT 3a:** With your parent or guardian's permission and the approval of your counselor, research local, state, or national news coverage of three crimes of different types.

Crime 1:

Crime 2:

Crime 3:

**PARENT/GUARDIAN PERMISSION:** IS REQUIRED.

Parent's / Guardian's Name

Phone or Email

Parent's / Guardian's Signature

Date ☐ *permission*

**COUNSELOR APPROVAL:** IS REQUIRED.

Counselor's Name

Phone or Email

Counselor's Signature

Date ☐ *approved*



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<b>REQUIREMENT 3a:</b>	Research how common these types of crimes are in your state or in the United States.
<b>REQUIREMENT 3b:</b>	Record notes on which law enforcement agencies and courts were involved in the pursuit of justice for the victims and the accused person, why you think these crimes were committed, and what could be done to prevent similar crimes. Review your research with your counselor.

Notes:



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**REQUIREMENT 4a1:** Discuss with your counselor, how participation in activities of families prevents crime.

Notes:

**REQUIREMENT 4a1:** Discuss with your counselor, how participation in activities of churches prevents crime.

Notes:

**REQUIREMENT 4a1:** Discuss with your counselor, how participation in activities of sports teams prevents crime.

Notes:

**REQUIREMENT 4a1:** Discuss with your counselor, how participation in activities of clubs prevents crime.

Notes:

**REQUIREMENT 4a2:** Discuss with your counselor, how designs of houses prevent crime.

Notes:





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**REQUIREMENT 4a2:** Discuss with your counselor, how designs of neighborhoods prevent crime.

Notes:

**REQUIREMENT 4a2:** Discuss with your counselor, how designs of public buildings prevent crime.

Notes:

**REQUIREMENT 4a2:** Discuss with your counselor, how designs of stores prevent crime.

Notes:

**REQUIREMENT 4a2:** Discuss with your counselor, how designs of streets prevent crime.

Notes:

**REQUIREMENT 4a2:** Discuss with your counselor, how designs of parks prevent crime.

Notes:



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**REQUIREMENT 4b:** Conduct a security survey of a home, a neighborhood, a park, or a camp building with adult supervision and following youth protection guidelines using a security checklist in the pamphlet or one approved by your counselor.

**HERE ARE SOME QUESTIONS TO CONSIDER WHEN CONDUCTING A COMMUNITY SAFETY AND CRIME PREVENTION SURVEY:**

- In general, has the neighborhood become a better or worse place to live in the past year, or is it about the same?
- In general, do you think this area will be better, worse, or about the same a year from now, as a place to live?
- If I were sick, I could count on a neighbor to run an errand for me.
- If I had to be away from home for a day or two, a neighbor would keep an eye on my place.
- I and my neighbors believe we do things to change or maintain our neighborhood for better.
- Crime in my neighborhood is more or less of a problem than in nearby areas.
- Children and older people feel free to move about safely.
- My neighbors and I do / don't talk about community problems and how to solve them.
- My community has or does not have community group meetings to discuss local problems
- If so, I and my neighbors attend such meetings regularly to give input and get feedback.
- How would you assess the following in your neighborhood currently: Crime, Schools, Noise, Trash, Shopping, Traffic, Residents, Poor Maintenance, Vandalism, Unsupervised Children

**ADULT SUPERVISION:** IS REQUIRED.

Adult's Name

Phone or Email

Adult's Signature

Date

☐

*supervised*

Notes:



# Crime Prevention Merit Badge Workbook

## SCOUTMASTER BUCKY

### HOME SECURITY CHECKLIST

- |                          |     |                          |    |  |
|--------------------------|-----|--------------------------|----|--|
| <input type="checkbox"/> | Yes | <input type="checkbox"/> | No | Do you keep a list of valuable property, and do you keep a duplicate outside of your home?   |
| <input type="checkbox"/> | Yes | <input type="checkbox"/> | No | Do you keep a list of the serial numbers of your valuable property, such as TVs, computers, DVDs, audio, and video components, camera, watches, etc.?                                  |
| <input type="checkbox"/> | Yes | <input type="checkbox"/> | No | Do you keep excess cash and other valuables in a bank?   |
| <input type="checkbox"/> | Yes | <input type="checkbox"/> | No | Do you leave the spare house key with a close friend or dependable neighbor when you go out of town?   |
| <input type="checkbox"/> | Yes | <input type="checkbox"/> | No | Do your family members know what to do if they discover a burglar breaking into or already in your home?   |
| <input type="checkbox"/> | Yes | <input type="checkbox"/> | No | Do family members know to leave everything undisturbed and call the sheriff or police if they discover that a burglary has been committed?   |
| <input type="checkbox"/> | Yes | <input type="checkbox"/> | No | Are trees and shrubs trimmed to eliminate hiding places?   |
| <input type="checkbox"/> | Yes | <input type="checkbox"/> | No | Do you have a security closet with a solid-core door, nonremovable hinges, and a deadbolt lock?  |
| <input type="checkbox"/> | Yes | <input type="checkbox"/> | No | Do you have emergency telephone numbers listed on your phone or in an easily accessible place?   |
| <input type="checkbox"/> | Yes | <input type="checkbox"/> | No | Is the outside of your home well-lit?  |
| <input type="checkbox"/> | Yes | <input type="checkbox"/> | No | Does your porch light have at least a 60-watt bulb?  |
| <input type="checkbox"/> | Yes | <input type="checkbox"/> | No | Is your house number (address) easily visible from the street at any hour?   |
| <input type="checkbox"/> | Yes | <input type="checkbox"/> | No | Have you made it more difficult for burglars by locking up ladders and eliminating trellises and drainpipes that can be climbed to reach an upper floor of your home, if you have one? |
| <input type="checkbox"/> | Yes | <input type="checkbox"/> | No | Are your doors of solid-core construction?   |
| <input type="checkbox"/> | Yes | <input type="checkbox"/> | No | Do your entry doors have wide-angle viewers or peepholes?  |
| <input type="checkbox"/> | Yes | <input type="checkbox"/> | No | Are the locks on your doors secure from being opened if a burglar breaks out a pane of glass or a panel of light-weight wood?  |
| <input type="checkbox"/> | Yes | <input type="checkbox"/> | No | Do exterior doors have cylinder-type deadbolt locks with at least a 1-inch throw and a beveled cylinder guard?   |
| <input type="checkbox"/> | Yes | <input type="checkbox"/> | No | Do doors without cylinder locks have a heavy deadbolt or some similar security device that can be operated only from the inside?   |
| <input type="checkbox"/> | Yes | <input type="checkbox"/> | No | Can all of your doors (basement, porch, sliding, French, balcony) be securely locked?  |
| <input type="checkbox"/> | Yes | <input type="checkbox"/> | No | If you have a basement, do the doors have locks that allow you to isolate that part of your home?  |
| <input type="checkbox"/> | Yes | <input type="checkbox"/> | No | Are all of your locks in good repair?  |
| <input type="checkbox"/> | Yes | <input type="checkbox"/> | No | Are the door strike plates installed with 3-inch screws?   |



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### HOME SECURITY CHECKLIST

- |                              |                             |   |
|------------------------------|-----------------------------|---|
| <input type="checkbox"/> Yes | <input type="checkbox"/> No | Do you know everyone who has a key to your home?  |
| <input type="checkbox"/> Yes | <input type="checkbox"/> No | Do all out-swinging doors in your home have hinges with nonremovable pins?                                      |
| <input type="checkbox"/> Yes | <input type="checkbox"/> No | Do sliding doors have a lock that locks both the door panels together and locks the active side to the frame?   |
| <input type="checkbox"/> Yes | <input type="checkbox"/> No | Is the garage door secured with a padlock, hasp, or other good lock?  |
| <input type="checkbox"/> Yes | <input type="checkbox"/> No | Do you lock your garage door at night?  |
| <input type="checkbox"/> Yes | <input type="checkbox"/> No | Do you make sure your garage door is locked when you are away from home?  |
| <input type="checkbox"/> Yes | <input type="checkbox"/> No | Do you lock your car and take out the keys even when it is parked in your garage?                               |
| <input type="checkbox"/> Yes | <input type="checkbox"/> No | Are all windows in your home equipped with key locks or pinned?   |
| <input type="checkbox"/> Yes | <input type="checkbox"/> No | Are your window locks properly and securely mounted?  |
| <input type="checkbox"/> Yes | <input type="checkbox"/> No | Do you keep your windows locked when they are shut?   |
| <input type="checkbox"/> Yes | <input type="checkbox"/> No | Do you use locks that let you lock a window that is partly open?  |
| <input type="checkbox"/> Yes | <input type="checkbox"/> No | Have you replaced or secured louvered windows?  |
| <input type="checkbox"/> Yes | <input type="checkbox"/> No | If you live in a high burglary area, do you use window bars or ornamental grills?                               |
| <input type="checkbox"/> Yes | <input type="checkbox"/> No | Do you have secure locks on garage windows?   |
| <input type="checkbox"/> Yes | <input type="checkbox"/> No | Do you cover garage windows with curtains or shades?  |
| <input type="checkbox"/> Yes | <input type="checkbox"/> No | Are you as careful to secure basement and second-story windows as you are to secure windows on the first floor? |
| <input type="checkbox"/> Yes | <input type="checkbox"/> No | Do you use good telephone security measures?  |
| <input type="checkbox"/> Yes | <input type="checkbox"/> No | When planning a trip, do you secure your telephone?   |
| <input type="checkbox"/> Yes | <input type="checkbox"/> No | When you go on a trip, do you arrange from someone to collect newspapers, mail, packages, and other deliveries? |
| <input type="checkbox"/> Yes | <input type="checkbox"/> No | Do you arrange to make your home look lived-in while you are away?  |
| <input type="checkbox"/> Yes | <input type="checkbox"/> No | Do you notify a trusted neighbor that you will be gone?   |
| <input type="checkbox"/> Yes | <input type="checkbox"/> No | Do you notify your police or sheriff's department that you will be gone?  |
| <input type="checkbox"/> Yes | <input type="checkbox"/> No | Do you store all your valuables in a secure place while you are gone, such as a safe-deposit box in a bank?     |



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**REQUIREMENT 4c:** Use information from your survey for requirement 4(b) and the EDGE method to develop a lesson about how a family or Scouts can protect themselves from crime.

Notes:

**REQUIREMENT 4c:** Review your teaching plan with your counselor, then present your lesson to your family or to Scouts.

REVIEWED WITH CONSELOR.

Counselor's Name

Phone or Email

Counselor's Signature

Date

☐

*reviewed*

Presented to:

Date and Location:



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**REQUIREMENT 5a:** Research the impact of shoplifting and employee theft (also known as shrinkage) and loss prevention on retail finances.

Notes:

**REQUIREMENT 5a:** Research the impact of shoplifting and employee theft (also known as shrinkage) and loss prevention on retail customer service.

Notes:

**REQUIREMENT 5a:** Research the impact of shoplifting and employee theft (also known as shrinkage) and loss prevention on retail reputation.

Notes:



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**REQUIREMENT 5b:** Research techniques used by retail stores to prevent shoplifting and review them with your counselor.

Notes:

**REQUIREMENT 6a:** Discuss with your counselor, when and how to report a crime or an impending crime.

Notes:



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**REQUIREMENT 6b:** Discuss with your counselor, the warning signs for child abuse and domestic violence.

Notes:

**REQUIREMENT 6b:** Discuss with your counselor, how to report child abuse and domestic violence.

Notes:





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**REQUIREMENT 6c:** Discuss with your counselor, the three R's of personal safety and protection and how to apply them.

Notes:

**REQUIREMENT 6d:** Discuss with your counselor, how reporting a crime can help law enforcement provide resources for crime victims.

Notes:



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**REQUIREMENT 7a:** Discuss with your counselor, the role that peers play in crime.

Notes:

**REQUIREMENT 7a:** Discuss with your counselor, the role that peers play crime prevention.

Notes:

**REQUIREMENT 7a:** Discuss with your counselor, the role that peers play in experiencing crime.

Notes:



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**REQUIREMENT 7b:** Discuss with your counselor, how to resist peer influence.

Notes:

**REQUIREMENT 7c:** Discuss with your counselor, bullying and hazing behaviors and signs that a friend may be bullying you or someone else.

Notes:



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**REQUIREMENT 7d:** Discuss with your counselor, explain the impact of gangs on communities.

Notes:

**REQUIREMENT 8a:** Discuss with your counselor, the legal and health consequences of using alcohol, tobacco and vaping products, illegal drugs, and diverted prescription drugs.

Alcohol:

Tobacco and Vaping Products:



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Illegal Drugs:

Diverted Prescription Drugs:

**REQUIREMENT 8b:** Discuss with your counselor, how substance use contributes to violence and property crime.

Notes:



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**REQUIREMENT 8b:** Discuss with your counselor, how substance use increases a person's risk of becoming a victim of crime.

Notes:

**REQUIREMENT 8c:** Discuss with your counselor, how drug abuse awareness, prevention, and recovery programs help prevent crime.

Notes:



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**REQUIREMENT 8d:** Discuss with your counselor, how to get help if you or someone you know needs help with drugs or alcohol.

Notes:

**REQUIREMENT 9a:** Discuss with your counselor, how to avoid being the victim of online crimes.

Notes:

**REQUIREMENT 9b:** Discuss with your counselor, common online financial scams.

Notes:



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**REQUIREMENT 9c:** Discuss with your counselor, effective online security.

Notes:

**REQUIREMENT 9d:** Discuss with your counselor, identity theft and how to prevent it.

Notes:





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**REQUIREMENT 9e:** Discuss with your counselor, how criminals use social media to target victims.

Notes:

**REQUIREMENT 9f:** Discuss with your counselor, how bullying, texting, and sharing photos can become crimes.

Bullying:

Texting:

Sharing Photos:



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**REQUIREMENT 10:** Interview a law enforcement officer or a civil servant about their work in crime prevention. Learn about how they chose this career and about their duties. Discuss what you learned with your counselor.

Name of Law Enforcement Officer / Civil Servant:

Field of Law Enforcement Officer / Civil Servant:

How did this individual choose this career:

Notes:



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**REQUIREMENT 11:** Identify three career opportunities that would use skills and knowledge in the field of crime prevention.

Career Opportunity #1:

Career Opportunity #2:

Career Opportunity #3:

**REQUIREMENT 11:** Pick one and research the training, education, certification requirements, experience, and expenses associated with entering the field.

Selected Career Opportunity:

Training Requirements:

Education Requirements:

Certification Requirements:

Experience Requirements:



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Expenses Associated with:

**REQUIREMENT 11:** Research the prospects for employment, starting salary, advancement opportunities and career goals associated with this career.

Prospects for Employment:

Starting Salary:

Advancement Opportunities:

Career Goals:

**REQUIREMENT 11:** Discuss what you learned with your counselor and whether you might be interested in this career.

Notes: