



Disabilities Awareness Merit Badge Workbook

SCOUTMASTER BUCKY

Scouts participating in a Scoutmaster Bucky merit badge opportunity, whether online or in person, should consider using the Disabilities Awareness merit badge pamphlet for discovery and knowledge, along with the class preparation pages for clarifications, insights, and expectations.

<https://scoutmasterbucky.com/merit-badges/disabilities-awareness/disabilities-awareness-pamphlet.pdf>

<https://scoutmasterbucky.com/merit-badges/disabilities-awareness/disabilities-awareness-cpp.pdf>

REQUIREMENT 5a REQUIRES COUNSELOR APPROVAL.

REQUIREMENT 5c REQUIRES PARENT / GUARDIAN PERMISSION.

REQUIREMENT 1a: Explain and discuss with your counselor the following disabilities awareness terms: disability, accessibility, adaptation, accommodation, invisible disability, person-first language.

Disability:

Accessibility:

Adaptation:



REQUIREMENT 1b: Explain how proper disability etiquette may differ depending on the specific disability.

REQUIREMENT 1b: Give three examples of proper disability etiquette.

Disability Etiquette #2:

Disability Etiquette #3:



Disabilities Awareness Merit Badge Workbook

SCOUTMASTER BUCKY

REQUIREMENT 2:

Visit an agency that works with people with physical, mental, emotional, or educational disabilities. Collect and read information about the agency's activities. Learn about opportunities its members have for training, employment, and education. Discuss what you have learned with your counselor.

Agency:

Notes:



Disabilities Awareness Merit Badge Workbook

SCOUTMASTER BUCKY

DO TWO OF THE FOLLOWING (3A, 3B, 3C, 3D, or 3E) FOR REQUIREMENT 3

REQUIREMENT 3a: Talk with a Scout who has a disability and learn about the Scout's experiences taking part in Scouting activities and earning different merit badges. Discuss what you have learned with your counselor.

Notes:

REQUIREMENT 3b: Talk to an individual who has a disability and learn about this person's experiences and the activities in which this person likes to participate. Discuss what you have learned with your counselor.

Notes:

REQUIREMENT 3c: Learn how people with disabilities take part in a particular adaptive sport or recreational activity. Discuss what you have learned with your counselor.

Notes:



DO ONE OF THE FOLLOWING (OPTION A or OPTION B) FOR REQUIREMENT 4

Option A. Visit TWO of the following locations and take notes about the accessibility to people with disabilities. In your notes, give examples of five things that could be done to improve upon the site and five things about the site that make it friendly to people with disabilities. Discuss your observations with your counselor.

- Option B.** Visit TWO of the following locations and take notes while observing features and methods that are used to accommodate people with invisible disabilities. While there, ask staff members to explain any accommodation features that may not be obvious. Note anything you think could be done to better accommodate people who have invisible disabilities. Discuss your observations with your counselor.

- Name:

Notes:



Disabilities Awareness Merit Badge Workbook

SCOUTMASTER BUCKY

LOCATION #2:	
Name:	
Notes:	
REQUIREMENT 5:	Explain what advocacy is.
Notes:	



Disabilities Awareness Merit Badge Workbook

SCOUTMASTER BUCKY

REQUIREMENT 5c: Using resources such as disability advocacy agencies, government agencies, the internet (with your parent or guardian's permission), and news magazines, learn about myths and misconceptions that influence the general public's understanding of people with disabilities. List 10 myths and misconceptions about people with disabilities and learn the facts about each myth.

PARENT / GUARDIAN PERMISSION: IS REQUIRED.

Parent's / Guardian's Name

Phone or Email

Parent's / Guardian's Signature

Date

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permission

MYTH / MISCOEPTION #1:

Myth / Misconception:

Notes:

MYTH / MISCOEPTION #2:

Myth / Misconception:

Notes:



Disabilities Awareness Merit Badge Workbook

SCOUTMASTER BUCKY

MYTH / MISCOEPTION #6:

Myth / Misconception:

Notes:

MYTH / MISCOEPTION #7:

Myth / Misconception:

Notes:

MYTH / MISCOEPTION #8:

Myth / Misconception:

Notes:



Disabilities Awareness Merit Badge Workbook

SCOUTMASTER BUCKY

MYTH / MISCOEPTION #9:

Myth / Misconception:

Notes:

MYTH / MISCOEPTION #10:

Myth / Misconception:

Notes:

REQUIREMENT 5c: Share your list with your counselor, then use it to make a presentation to a Cub Scout pack or other group.

This requirement must be reviewed with your merit badge counselor.
BE PREPARED!

Group Presentation will be given to:

Date and Location of Presentation:

Notes:



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SCOUTMASTER BUCKY

REQUIREMENT 6:

Make a commitment to your counselor describing what you will do to show a positive attitude about and toward people with disabilities and to encourage positive attitudes among others. Discuss how your awareness has changed as a result of what you have learned.

Notes:

This requirement must be reviewed with your merit badge counselor.
BE PREPARED!



Disabilities Awareness Merit Badge Workbook

SCOUTMASTER BUCKY

REQUIREMENT 7:	Name five professions that provide services to people with disabilities.
Profession #1:	
Profession #2:	
Profession #3:	
Profession #4:	
Profession #5:	
REQUIREMENT 7:	Pick one that interests you and find out the education, training, and experience required for this profession. Discuss what you learn with your counselor.
Selected Career Opportunity:	
Education Requirements:	
Training Requirements:	
Experience Requirements:	
REQUIREMENT 7:	Tell why this profession interests you.
Notes:	