





Scouts participating in a Scoutmaster Bucky merit badge opportunity, whether online or in person, should consider using the Journalism merit badge pamphlet for discovery and knowledge, along with the class preparation pages for clarifications, insights, and expectations.

https://scoutmasterbucky.com/merit-badges/journalism/journalism-pamphlet.pdf

https://scoutmasterbucky.com/merit-badges/journalism/journalism-cpp.pdf

REQUIREMENTS 3b and 3c REQUIRE COUNSELOR APPROVAL.

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| NEGOINEMENTS 281, 201 | , 3b and 3c REQUIRE PARENT / GUARDIAN APPROVAL. |
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| REQUIREMENT 1: | Explain what freedom of the press is. |
| Notes: | |
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| REQUIREMENT 1: | Explain how the First Amendment guarantees that you can voice your opinion. |
| Notes: | Explain now the First Amendment guarantees that you can voice your opinion. |
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| REQUIREMENT 1: | Tell how to distinguish between fact and opinion as it relates to journalism. |
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| REQUIREMENT 1: | Explain the terms <i>libel</i> , <i>slander</i> , <i>defamation</i> , <i>fair comment and criticism</i> , <i>public figure</i> , <i>privacy</i> , and <i>malice</i> . |
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| libel: | |
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| slander: | |
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| defamation: | |
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| fair comment and criticis | m: |
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| public figure: | |
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| privacy: | |
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| malice: | |
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| | Discuss how these matters relate to ethics in journalism. |
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| DO ONE OF THE FOLL | OWING (2A or 2B) FOR REQUIREMENT 2 |
| DO ONE OF THE FOLL REQUIREMENT 2a: | OWING (2A or 2B) FOR REQUIREMENT 2 Newspaper, magazine, and online journalism (with your parent or guardian's permission). |
| | Newspaper, magazine, and online journalism (with your parent or guardian's |
| REQUIREMENT 2a: | Newspaper, magazine, and online journalism (with your parent or guardian's permission). On the same day, read a local news source or newspaper, a national news source or newspaper, a news magazine (online or printed) and a social media news feed. |
| REQUIREMENT 2a: REQUIREMENT 2a1: | Newspaper, magazine, and online journalism (with your parent or guardian's permission). On the same day, read a local news source or newspaper, a national news source or newspaper, a news magazine (online or printed) and a social media news feed. |
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| REQUIREMENT 2a: REQUIREMENT 2a1: Same Day News Story for | Newspaper, magazine, and online journalism (with your parent or guardian's permission). On the same day, read a local news source or newspaper, a national news source or newspaper, a news magazine (online or printed) and a social media news feed. or All Sources: |
| REQUIREMENT 2a: REQUIREMENT 2a1: Same Day News Story for | Newspaper, magazine, and online journalism (with your parent or guardian's permission). On the same day, read a local news source or newspaper, a national news source or newspaper, a news magazine (online or printed) and a social media news feed. or All Sources: |
| REQUIREMENT 2a: REQUIREMENT 2a1: Same Day News Story for the story for | Newspaper, magazine, and online journalism (with your parent or guardian's permission). On the same day, read a local news source or newspaper, a national news source or newspaper, a news magazine (online or printed) and a social media news feed. or All Sources: ISSION: IS REQUIRED. |
| REQUIREMENT 2a: REQUIREMENT 2a1: Same Day News Story for | Newspaper, magazine, and online journalism (with your parent or guardian's permission). On the same day, read a local news source or newspaper, a national news source or newspaper, a news magazine (online or printed) and a social media news feed. or All Sources: |
| REQUIREMENT 2a: REQUIREMENT 2a1: Same Day News Story for the story for | Newspaper, magazine, and online journalism (with your parent or guardian's permission). On the same day, read a local news source or newspaper, a national news source or newspaper, a news magazine (online or printed) and a social media news feed. or All Sources: ISSION: IS REQUIRED. |
| REQUIREMENT 2a: REQUIREMENT 2a1: Same Day News Story for the story for | Newspaper, magazine, and online journalism (with your parent or guardian's permission). On the same day, read a local news source or newspaper, a national news source or newspaper, a news magazine (online or printed) and a social media news feed. or All Sources: ISSION: IS REQUIRED. |





SGOUTMASTER BUCKY

REQUIREMENT 2a1: From each source, clip, read, and compare a story about the same event. Tell your counselor how long each story is and how fair and accurate the stories are in presenting different points of view. Tell how each source handled the story.

LOCAL NEWS SOURCE OR NEWPAPER (TO BE READ):

| Don't forget to "clip" (this would mean to print out or make a copy of) for each source as the requirement states. Make sure you bring the clip ready to share when you meet with the merit badge counselor. |
|---|
| Name: |
| Story's Length: |
| Story's Fairness and Accuracy presenting Different Points of View: |
| How this Story was Handled: |
| NATIONAL NEWS SOURCE OR NEWPAPER (TO BE READ): |
| Don't forget to "clip" (this would mean to print out or make a copy of) for each source as the requirement states. Make sure you bring the clip ready to share when you meet with the merit badge counselor. |
| Name: |
| Story's Length: |
| Story's Fairness and Accuracy presenting Different Points of View: |
| How this Story was Handled: |





| SOCIAL MEDIA NEWS SO | URCE OR NEWPAPER (TO BE READ): |
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| | o" (this would mean to print out or make a copy of) for each source as the requirement states. sure you bring the clip ready to share when you meet with the merit badge counselor. |
| Name: | |
| Story's Length: | |
| Story's Fairness and Acc | curacy presenting Different Points of View: |
| How this Story was Hand | dled: |
| REQUIREMENT 2a2: | Visit the office of a newspaper, magazine, or internet news site. Ask for a tour of the various divisions (editorial, business, and printing). During your tour, talk to an executive from the business side about management's relations with reporters, editors, and photographers and what makes a "good" newspaper, magazine, or internet news site. |
| Selected Place to Visit: | |
| Person you Spoke with a | and Title: |
| Management's Relations | s with Staff: |





| What makes a "good" newspaper, magazine, or internet news site? |
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SGOUTMASTER BUCKY

REQUIREMENT 2b1: Radio and television journalism: All on the same day, watch a local and national network newscast, listen to a radio newscast, and (with your parent or guardian's permission) view a national broadcast news source online. PARENT/GUARDIAN PERMISSION: IS REQUIRED. Parent's / Guardian's Name Phone or Email Parent's / Guardian's Signature Date permission **REQUIREMENT 2b1:** List the different news items and features presented, the different elements used, and the time in minutes and seconds and the online space devoted to each story. LOCAL NETWORK NEWSCAST: Name: News Item / Feature Time (mm:ss) Element(s) **Devoted Space** 1 2 3 4 5 6 7 8 9 10





| NATION | AL NETWORK NEWSCAST: | | | |
|--------|----------------------|--------------|------------|---------------|
| Name: | | | | |
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| | News Item / Feature | Time (mm:ss) | Element(s) | Devoted Space |
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| Notes: | | | | |
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| RADIO NEWSCAST: | | | |
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| Name: | | | |
| News Item / Feature | Time (mm:ss) | Element(s) | Devoted Space |
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| NATIONA | L BROADCAST NEWS SOURC | E ONLINE: | | |
|---------|------------------------|--------------|------------|---------------|
| Name: | | | | |
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| | News Item / Feature | Time (mm:ss) | Element(s) | Devoted Space |
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| REQUIREMENT 2b1: | Compare the story lists and discuss whether the stories are fair and accurate. |
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| DECLUDEMENT 254. | Explain why different pays outlets treated the stories differently and/or presented a |
| REQUIREMENT 2b1: | Explain why different news outlets treated the stories differently and/or presented a different point of view. |
| REQUIREMENT 2b1: Notes: | Explain why different news outlets treated the stories differently and/or presented a different point of view. |
| | Explain why different news outlets treated the stories differently and/or presented a different point of view. |
| | Explain why different news outlets treated the stories differently and/or presented a different point of view. |
| | Explain why different news outlets treated the stories differently and/or presented a different point of view. |
| | Explain why different news outlets treated the stories differently and/or presented a different point of view. |
| | Explain why different news outlets treated the stories differently and/or presented a different point of view. |
| | Explain why different news outlets treated the stories differently and/or presented a different point of view. |
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| | Explain why different news outlets treated the stories differently and/or presented a different point of view. |





| REQUIREMENT 202: | concentrating on those related to news broadcasts. During your tour, talk to the station manager or other station management executive about station operations, particularly how management and the news staff work together, and what makes a "good" station. |
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| Selected Place to Visit: | |
| Person you Spoke with a | and Title: |
| Management's Relations | with Staff: |
| What makes a "good" sta | ation? |
| Notes: | |







| REQUIREMENT 2b2: | If possible, go with a reporter to cover a news event. |
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| Notes: | |
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| REQUIREMENT 3: | Discuss the differences between a hard news story and a feature story. |
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| REQUIREMENT 3: | Explain what is the "five W's and H." |
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SCOUTMASTER BUCKY

DO ONE OF THE FOLLOWING (3A, 3B, 3C, or 3D) FOR REQUIREMENT 3

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| REQUIREMENT 3a: | Choose a current or an unusual event of interest to you, and write either a hard news article OR a feature article about the event. Gear the article for print OR audio OR video journalism. Share your article with your counselor. | | | |
| REQUIREMENT 3b: | With your parent or guardian's permission and counselor's approval, interview someone in your community who is influential because of his or her leadership, talent, career, or life experiences. Then present to your counselor either a written or oral report telling what you learned about this person. | | | |
| REQUIREMENT 3c: | With your parent or guardian's pern autobiography written by a journalist you that tells what you learned about this parent to the field of journalism. | ou want to learn n | nore a | about. Write an article |
| REQUIREMENT 3d: | Attend a Scouting event and write a 200-word article (feature or hard news) about the event. Use either the inverted pyramid style or the chronological style. Review the article with your counselor, then submit it to your community newspaper or Scouting America local council or district newsletter for consideration. | | | |
| PARENT/GUARDIAN PERM | ISSION: IS REQUIRED. | | | |
| | | | | |
| Parent's / Guardian's Name | | Phone or Email | | |
| Parent's / Guardian's Signature | | Date | | permission for 3b permission for 3c |
| COUNSELOR APPROVAL: IS | S REQUIRED. | | | |
| | | | | |
| Counselor's Name | | Phone or Email | | |
| Counselor's Signature | | Date | | approval for 3b approval for 3c |
| Consider usi | ng the <u>Journalism Merit Badge Pamp</u> | ohlet for prepara | tion ir | nformation |
| This requirement must be reviewed with your merit badge counselor. | | | | |
| BE PREPARED! | | | | |





| REQUIREMENT 4: | Attend a public event and do ONE of the following: | | | |
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| Public Event: | | | | |
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| Date and Location of P | Public Event: | | | |
| Date and Location of t | able Everit. | | | |
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| DO ONE OF THE FOLLOWING (4A, 4B, or 4C) FOR REQUIREMENT 4 | | | | |
| REQUIREMENT 4a: | Write two articles about the event, one using the inverted pyramid style and one using the chronological style. | | | |
| REQUIREMENT 4b: | Using a radio, television, or podcasting style, write a news story, a feature story, and a critical review of the event. | | | |
| REQUIREMENT 4c: | Take a series of photographs to help tell the story of the event in pictures. Include news photos and feature photos in your presentation. Write a brief synopsis of the event as well as captions for your photos. | | | |
| Consider us | sing the <u>Journalism Merit Badge Pamphlet</u> for preparation information | | | |
| This red | quirement must be reviewed with your merit badge counselor. | | | |
| | BE PREPARED! | | | |
| Notes: | | | | |
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| REQUIREMENT 5: | Find out about three career opportunities in journalism. |
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| Career Opportunity #1: | |
| Career Opportunity #2: | |
| Career Opportunity #3: | |
| REQUIREMENT 5: | Pick one and find out the education, training, and experience required for this profession. Discuss this with your counselor. |
| Selected Career Opporto | unity: |
| Education Requirements | S: |
| Training Requirements: | |
| Experience Requiremen | |
| REQUIREMENT 5: | Explain why this profession might interest you. |
| Notes: | |