

SCOUTMASTER BUCKY

Military Service & Veterans Merit Badge Workbook

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PLEASE NOTE THERE IS NO MILITARY SERVICE & VETERANS MERIT BADGE PAMPHLET

Scouts participating in a Scoutmaster Bucky merit badge opportunity, whether online or in person, should consider using the Military Service & Veterans merit badge class preparation pages for clarifications, insights, and expectations. These resources are available here:

https://scoutmasterbucky.com/merit-badges/military-service-and-veterans/

REQUIREMENT 3B1 REQUIRES THE VETERAN'S PERMISSION TO SHARE THE RECORDING.

REQUIREMENT 10A MAY REQUIRE PARENT / GUARDIAN PERMISSION.

REQUIREMENT 1a:	Learn about Robert Baden-Powell's military service. Discuss with your counselor what he learned about people, values, and culture through his military service and how it influenced the founding of Scouting.

Robert Baden-Powell's military service:

What he learned about people, values, and culture:

How it influenced the founding of Scouting:

REQUIREMENT 1b:	Select an historical US military conflict. Discuss with your counselor what caused it and how leadership, planning, or values affected its outcome, how it was resolved, and discuss what lessons can be learned from it.

Selected U.S. Military Conflict:

What caused it:

How leadership, planning, or values affected its outcome:

How it was resolved:

Lessons that can be learned from it:

REQUIREMENT 2a: Discuss with your counselor why military conflict should be a last resort.

Why military conflict should be a last resort:

DO ONE OF THE FOLLOWING (2B1, 2B2, OR 2B3) FOR REQUIREMENT 2B

REQUIREMENT 2b1:	Read or listen to President Dwight D. Eisenhower's "Atoms for Peace" speech and explain the objectives and role of the International Atomic Energy Agency (IAEA) in promoting peaceful uses of nuclear energy. **Atoms for Peace Speech 12/8/1953** https://youtu.be/2DxeLeginUQ?si=8P3BSt4_4ljJdT_r

Objectives of the International Atomic Energy Agency (IAEA):

Role of the IAEA in promoting peaceful uses of nuclear energy:

REQUIREMENT 2b2:	Explain the role of the United Nations in promoting peace and resolving international disputes.

Role of the United Nations in promoting peace and resolving international disputes:

REQUIREMENT 2b3:	Reflect on the human and societal costs of war and share the lessons that can be learned from major conflicts.

Human and societal costs of war:

Lessons that can be learned from major conflicts:

REQUIREMENT 3a:	Choose one of the branches of service of the United States and research its history, its mission, and its organization. Explain to your counselor what you learned.

Selected Branch of Service:

History:

Mission:

Organization:

DO ONE OF THE FOLLOWING (3B1 OR 3B2) FOR REQUIREMENT 3B

REQUIREMENT 3b1:	Learn about the Veterans History Project organized by the Library of Congress. Conduct and record an interview of a Veteran using those guidelines. Share your recording with your counselor and the Veteran. With the Veteran's permission, share it with the Library of Congress.

Veteran Interviewed (name and branch of service):
Date of Interview:
Interview Notes:

Shared With Your Counselor (date):
Shared With the Veteran (date):
Shared With the Library of Congress, With the Veteran's Permission (date):
REQUIREMENT 3b2: Select five different conflicts from the Veterans History Project database. Choose a Veteran from each of those five conflicts and study their personal histories.
VETERAN #1:
Name and Conflict:
Personal History:
VETERAN #2:
Name and Conflict:
Personal History:

VETERAN #3:
Name and Conflict:
Personal History:
VETERAN #4:
Name and Conflict:
Personal History:
VETERAN #5:
Name and Conflict:
Personal History:

REQUIREMENT 4a:	Explain the history and significance of the Medal of Honor and the Purple Heart.

Medal of Honor - History:

Medal of Honor - Significance:

Purple Heart - History:

Purple Heart - Significance:

REQUIREMENT 4b:	Describe the qualifications for receiving each award.

Medal of Honor Qualifications:

Purple Heart Qualifications:

REQUIREMENT 4c:	Research a Medal of Honor recipient and share their story with your counselor. Explain why their actions were recognized.

Medal of Honor Recipient:

Their Story:

Why their actions were recognized:

REQUIREMENT 5a: Learn about the purpose and history of military uniforms and insignia.

Purpose of military uniforms and insignia:

History of military uniforms and insignia:

REQUIREMENT 5b:	Identify the different uniforms worn by members of the U.S. Army, Navy, Marine Corps, Air Force, Space Force, and Coast Guard.
Army Uniforms:	
Navy Uniforms:	
Marine Corps Uniforms:	
Air Force Uniforms:	
Space Force Uniforms:	
Coast Guard Uniforms:	
REQUIREMENT 5c:	Learn to identify and describe the rank insignia for all enlisted and officer ranks from one branch of the U.S. Armed Forces.
Selected Branch:	

Enlisted Ranks:

Pay Grade	Rank Title	Insignia Description
E-1		
E-2		
E-3		
E-4		
E-5		
E-6		
E-7		
E-8		
E-9		

Officer Ranks (include warrant officers if your branch has them):

Pay Grade	Rank Title	Insignia Description
W-1		
W-2		
W-3		
W-4		
W-5		
O-1		
O-2		
O-3		
O-4		
O-5		
O-6		
O-7		
O-8		
O-9		
O-10		

REQUIREMENT 5d:	Explain how rank and insignia show respect, order, and responsibility within the military.

Respect:

Order:

Responsibility:

REQUIREMENT 6a:	Discuss with an Active-duty Member, Reservist, Guardsmen, or Veteran what their uniform and the American Flag mean to them as a military member. Share what you learned with your counselor. Describe what proper respect for the flag means to them.

Person You Talked With (name, status, and branch of service):

What their uniform means to them:

What the American Flag means to them:

What proper respect for the flag means to them:

REQUIREMENT 6b:	Discuss with your counselor what your uniform and troop flag mean to you.

What your uniform means to you:

What your troop flag means to you:

REQUIREMENT 7a:	Participate in a Veterans Day, Memorial Day, or other event that honors Veterans in your community, school, or place of worship.

Event (name, date, and location):

Notes:

REQUIREMENT 7b:	Discuss with your counselor what role you played and what you learned from the experience.

Role you played:

What you learned from the experience:	
REQUIREMENT 7c:	Visit a Veterans' organization, military museum, memorial, or cemetery. Discuss with your counselor what you learned about service, sacrifice, and remembrance.
Place Visited (name, date, and location):	
Service:	
Sacrifice:	
Remembrance:	

REQUIREMENT 8a:	Learn about the purpose and history of TWO of the U.S. military academies. Discuss what you learned with your counselor.
ACADEMY #1:	
Name:	
Purpose:	
History:	

ACADEMY #2:
Name:
Purpose:
History:
REQUIREMENT 8b: Explain the general requirements for admission to one of these academies.
Selected Academy:
General requirements for admission:

REQUIREMENT 8c:	Describe how attending a service academy prepares a person for military leadership and service to the nation.

How attending a service academy prepares a person for military leadership and service:

REQUIREMENT 8d:	Discuss with your counselor how the values of Scouting align with those of the military academies.

How the values of Scouting align with those of the military academies:

REQUIREMENT 9a:	Discuss how learning about Veteran and military service can inspire youth to serve their community and country.

Notes:

REQUIREMENT 9b:	List two ways you can demonstrate courage, service, or leadership in your daily life.

Way #1:

Way #2:

REQUIREMENT 9c:	Research service projects in your area that honor Veterans or support those currently serving. Share what you learned with your counselor.

Service projects in your area that honor Veterans or support those currently serving:

What you learned:

DO ONE OF THE FOLLOWING (10A OR 10B) FOR REQUIREMENT 10

REQUIREMENT 10a: Explore careers related to this merit badge. Research one career to learn about the training and education needed, costs, job prospects, salary, job duties, and career advancement. Your research methods may include—with your parent or guardian's permission—an internet or library search, an interview with a professional in the field, or a visit to a location where people in this career work. Discuss with your counselor both your findings and what about this profession might make it an interesting career.

Selected Career Opportunity:

PARENT / GUARDIAN PERMISSION: IS REQUIRED.

Parent / Guardian's Name

Phone or Email

Parent / Guardian's Signature

Date ☐ *permission*

Training Requirements:

Education Requirements:
Costs:
Job Prospects:
Salary:
Job Duties:

Career Advancement:	
REQUIREMENT 10a:	Discuss with your counselor both your findings and what about this profession might make it an interesting career.
Notes:	
REQUIREMENT 10b:	Explore how you could use knowledge and skills from this merit badge to pursue a hobby or volunteer activity, or healthy lifestyle. Research any training needed, expenses, and organizations that promote or support it. Discuss with your counselor what short-term and long-term goals you might have if you pursued this.
Hobby, Volunteer Activity, or Healthy Lifestyle:	
Training:	

Expenses:
Organizations That Promote or Support It:
Short-Term Goals:
Long-Term Goals: