



Scouting Heritage Merit Badge Workbook

SCOUTMASTER BUCKY

Scouts participating in a Scoutmaster Bucky merit badge opportunity, whether online or in person, should consider using the Scouting Heritage merit badge pamphlet for discovery and knowledge, along with the class preparation pages for clarifications, insights, and expectations.

<https://scoutmasterbucky.com/merit-badges/scouting-heritage/scouting-heritage-pamphlet.pdf>

<https://scoutmasterbucky.com/merit-badges/scouting-heritage/scouting-heritage-cpp.pdf>

REQUIREMENT 4c REQUIRES PARENT / GUARDIAN PERMISSION.

REQUIREMENTS 4c and 7 REQUIRE COUNSELOR APPROVAL.

REQUIREMENT 1: Discuss with your counselor the life and times of Lord Baden-Powell of Gilwell.

Notes:

REQUIREMENT 1: Explain why Lord Baden-Powell of Gilwell felt a program like Scouting would be good for the young men of his day.

Notes:



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REQUIREMENT 1: Discuss with your counselor how Scouting was introduced in the United States.

Notes:

REQUIREMENT 1: Discuss with your counselor the origins of Boy Scouting and Cub Scouting under Baden-Powell.

Notes:



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REQUIREMENT 2a:

Give a short biographical summary of any TWO of the following, and tell of their roles in how Scouting developed and grew in the United States.

1. Daniel Carter Beard
2. William D. Boyce
3. Waite Phillips
4. Ernest Thompson Seton
5. James E. West
6. Green Bar Bill Hillcourt

SELECTED PERSON #1:

Name:

Notes:



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SELECTED PERSON #2:

Name:

Notes:



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REQUIREMENT 2b: Discuss the significance to Scouting of any TWO of the following:

1. Brownsea Island
2. The First World Scout Jamboree
3. *Scouts BSA Handbook*
4. *Scout Life* magazine (formerly Boys' Life)

SELECTED #1:

Item or Event:

Notes:



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SELECTED #2:

Item or Event:

Notes:



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REQUIREMENT 3a:

Discuss with your counselor how Scouting's programs have developed over time and been adapted to fit different age groups and interests (Cub Scouting, Scouts BSA, Exploring, Venturing).

Notes:



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DO ONE OF THE FOLLOWING (4A, 4B, or 4C) FOR REQUIREMENT 4

REQUIREMENT 4a: Attend either a Scouting America National Jamboree, OR World Scout Jamboree, OR a national Scouting America high-adventure base. While there, keep a journal documenting your day-to-day experiences. Upon your return, report to your counselor what you did, saw, and learned. You may include photos, brochures, and other documents in your report.

Don't forget to bring your journal to share during class.

This requirement must be reviewed with your merit badge counselor.

BE PREPARED!

REQUIREMENT 4b: Write or visit the National Scouting Museum. Obtain information about this facility. Give a short report on what you think the role of this museum is in the Scouting program.

Check out this link for information for completing this requirement component option

<https://blog.scoutingmagazine.org/2018/11/14/how-to-complete-requirement-4b-of-scouting-heritage-merit-badge/>

Postal Mail Request:

Scouting Heritage Merit Badge Request
Philmont Museums
17 Deer Run Road
Cimarron, NM 87714

Email Request:

Philmont.Museums@Scouting.org

Be Sure to include **Scouting Heritage Merit Badge** in the subject line.

Notes:



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REQUIREMENT 4c: Visit an exhibit of Scouting memorabilia or a local museum with a Scouting history gallery, or (with your parent or guardian's permission and counselor's approval) visit with someone in your council who is recognized as a dedicated Scouting historian or memorabilia collector. Learn what you can about the history of Scouting America. Give a short report to your counselor on what you saw and learned.

If you choose to visit an Exhibit or Museum, use this page for Requirement 4c

Exhibit or Museum Visited:

Date, Time, and Location of Visit:

Notes:



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Visit an exhibit of Scouting memorabilia or a local museum with a Scouting history gallery, or (with your parent or guardian's permission and counselor's approval) visit with someone in your council who is recognized as a dedicated Scouting historian or memorabilia collector. Learn what you can about the history of Scouting America. Give a short report to your counselor on what you saw and learned.

If you choose to visit with a dedicated Scouting historian or memorabilia collector, use this page for Requirement 4c

Person's Name:

What qualifies this person as a Scouting Historian / Collector:

PARENT/GUARDIAN PERMISSION: IS REQUIRED.

Parent's / Guardian's Name

Phone or Email

Parent's / Guardian's Signature

Date ☐ *permission*

COUNSELOR APPROVAL: IS REQUIRED.

Counselor's Name

Phone or Email

Counselor's Signature

Date ☐ *approved*

Notes:

Use another sheet, if necessary, for additional notes



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REQUIREMENT 5:

Learn about the history of your unit or Scouting in your area. Interview at least two people (one from the past and one from the present) associated with your troop. These individuals could be adult unit leaders, Scouts, troop committee members, or representatives of your troop's chartered organization. Find out when your unit was originally chartered. Create a report of your findings on the history of your troop, and present it to your patrol or troop or at a court of honor, and then add it to the troop's library. This presentation could be in the form of an oral/written report, an exhibit, a scrapbook, or a computer presentation such as a slide show.

Notes:



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PERSON #1:

Name:

Position / Association with the unit:

Notes:



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PERSON #2:
Name:
Position / Association with the unit:
Notes:



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REQUIREMENT 6:

Make a collection of some of your personal patches and other Scouting memorabilia. With their permission, you may include items borrowed from family members or friends who have been in Scouting in the past, or you may include photographs of these items. Show this collection to your counselor, and share what you have learned about items in the collection.

Note: There is no requirement regarding how large or small this collection must be.

Don't forget to bring your collection with you to share with the merit badge counselor

This requirement must be reviewed with your merit badge counselor.

BE PREPARED!

Notes:



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REQUIREMENT 7:

Reproduce the equipment for an old-time Scouting game such as those played at Brownsea Island. You may find one on your own (with your counselor's approval) or pick one from the *Scouting Heritage* merit badge pamphlet. Teach and play the game with other Scouts.

Don't forget to bring your game supplies with you to share with the merit badge counselor

This requirement must be reviewed with your merit badge counselor.

BE PREPARED!

Selected Old- Time Scouting Game:

COUNSELOR APPROVAL: IS REQUIRED.

Counselor's Name

Phone or Email

Counselor's Signature

Date

☐

approved

Notes:



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REQUIREMENT 8:

Interview at least three people (different from those you interviewed for requirement 5) over the age of 40 who were Scouts. Find out about their Scouting experiences. Ask about the impact that Scouting has had on their lives. Share what you learned with your counselor.

PERSON #1:

Name:

Scouting Experience:

Notes:



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PERSON #1:

Name:

Scouting Experience:

Notes:



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PERSON #1:

Name:

Scouting Experience:

Notes: